



National Title I Conference
Salt Palace Convention Center
Salt Lake City, Utah
February 2015

*Leading with Wonder
Celebrating 50 Years of Title I*





EARLY LEARNING AS A SCHOOL IMPROVEMENT INTERVENTION

Friday, Feb. 6, 2015
12:45-1:45



INTRODUCTIONS

- * Libby Doggett
- * Lenay Dunn
- * Jana Martella
- * Carlas McCauley
- * Who's in the room?





EARLY LEARNING AS AN OVERARCHING STRATEGY

- * The President's Education Vision
 - * Office of Early Learning
 - * RTT –Early Learning Challenge
 - * Preschool Development Grants
 - * Interagency Policy Board
 - * Integration of Early Learning in USED
 - * ESEA - Title I
 - * Draft Rule for SIG Early Learning Model



EARLY LEARNING AS A SCHOOL IMPROVEMENT STRATEGY

- * Background on the impetus for the case-studies
- * Process for information collection
- * Selection of the case-study schools





Three Stories

- * How three schools integrated early childhood strategies into school turnaround efforts – background on:
 - * Orchard Gardens
 - * Elliott
 - * Mann





Strategies that Work from Start to Finish

- * Leadership
- * Teaching
- * Time
- * Instructional program
- * Data to drive improvement
- * Safe and healthy students
- * Family and Community Engagement



Strong Leadership in the Early Grades

- * Orchard Gardens empowered strong leaders committed to early learning.
- * Horace Mann leveraged supports from the state and district.
- * Elliott built teacher-leaders to ensure success and sustainability.



Effective Teaching in the Early Grades

- * Orchard Gardens - laser focused on curriculum, data, and instruction tailored to individual student needs
- * Mann Elementary - each teacher developed an individual improvement plan
- * Elliott – provided targeted professional development, applied professional coaches



Redesigning Schedules for Teachers and Students

- * Extending time to allow for enrichment activities
- * Allow time to provide intentional curriculum-focused activities
- * Allow time to invest in staff
 - Including time for collaborative planning between and across grades
 - Providing individualized support for teachers



Using Data for Continuous Improvement



- * Orchard Gardens teachers saw data as an essential driver.
- * Horace Mann teachers used data to drive instruction.
- * Elliott teachers met weekly in data teams.



Engaging Families Begins Early

- * Orchard Gardens – monthly data reports to parents, quarterly “publishing parties” with families
- * Mann built relationships with parents and families and connected them to success of the school



Environment Matters

- * Early learning is experiential and environment is a key component of the child's experience and learning
- * Orchard Gardens conducts climate survey with students, faculty and families





Additional Key Takeaways

- * Too few schools are enlisting high quality early learning as a turnaround strategy
- * There are examples of success | lessons from each school:
 - Orchard Gardens
 - Mann
 - Elliott



Considerations for States, Districts, and Schools



- * Incorporate early learning to sustain school turnaround
- * Connect early learning to improvement efforts from community level to the state level



Considerations for States, Districts, and Schools

- * Leveraging Connections
- * Title I
- * Indistar Indicators





A New Model for School Turnaround

- * Implement each of the following early learning strategies—
 - * Full-day kindergarten;
 - * Establish or expand a high-quality preschool program;
 - * Provide preschool teachers with time for joint planning
 - * Replace the principal
 - * Implement high quality evaluation and support systems



A New Model for School Turnaround

- * Reward those who have increased student achievement
- * Provide incentives for flexible work conditions and staff retention strategies
- * Use data to identify and implement an improved, rigorous developmental instructional program
- * Promote the continuous use of student data to inform and differentiate instruction
- * Provide ongoing, high-quality, job-embedded professional development such as coaching and mentoring



Discussion

*Q & A





Resources



Incorporating Early Learning Strategies in the School Improvement Grants (SIG) Program

How three schools integrated early childhood strategies into school turnaround efforts to improve instruction for all students

Center on Enhancing Early Learning Outcomes (CEELO)
Center on School Turnaround (CST)

* Case-Study Links

<http://ceelo.org/ceelo-products/policy-reports-and-briefs/>

<http://centeronschoolturnaround.org/incorporating-early-learning/>



FEDERAL REGISTER

The Daily Journal of the United States Government

0

[Sign in](#) [Sign up](#)

Public Inspection: Rule

School Improvement Grants; Final Requirements

An **unpublished** Rule by the Education Department on 02/09/2015



This document has not been published and is only available in PDF format.

DOWNLOAD PDF

<https://www.federalregister.gov/articles/2015/02/09/2015-02570/school-improvement-grants-final-requirements>



Contact US

Libby Dogget | libby.doggett@ed.gov

Lenay Dunn | ldunn@wested.org

Jana Martella | jmartella@edc.org

Carlas McCauley |
cmccauley@wested.org



www.ed.gov/early-learning | www.ceelo.org | www.centeronschoolturnaround.org