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| **Modeling** | **Student Response** | **Manipulation Activities** | **Incremental Rehearsal/**  **Building on Background Knowledge and Prior Success** |
| * I do, we do, you do * Show your work/thinking * Say what you will model and why * Ask students to share what they noticed while you modeled and to provide feedback * Share what you have learned about yourself as a learner * Explicit Instruction- Be direct and specific * Engage students | * Pinch cards * Slates * Guided Notes * Post it Notes * Think-Pair-Share * Inside-Outside Circles * Jigsaw * Popsicle Sticks * Bean bag/ball discussions * Hand Signals | * Counters * Mats * Playdoh * Wiki sticks * Dry erase markers and boards * Popsicle sticks | * Creating a ratio to known and unknown material * Select particular books for Read Aloud time * Vocabulary Instruction * Multiple exposures to important information * Providing a virtual experience * Provide time to read and respond in writing |