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| **Modeling** | **Student Response** | **Manipulation Activities** | **Incremental Rehearsal/****Building on Background Knowledge and Prior Success** |
| * I do, we do, you do
* Show your work/thinking
* Say what you will model and why
* Ask students to share what they noticed while you modeled and to provide feedback
* Share what you have learned about yourself as a learner
* Explicit Instruction- Be direct and specific
* Engage students
 | * Pinch cards
* Slates
* Guided Notes
* Post it Notes
* Think-Pair-Share
* Inside-Outside Circles
* Jigsaw
* Popsicle Sticks
* Bean bag/ball discussions
* Hand Signals
 | * Counters
* Mats
* Playdoh
* Wiki sticks
* Dry erase markers and boards
* Popsicle sticks
 | * Creating a ratio to known and unknown material
* Select particular books for Read Aloud time
* Vocabulary Instruction
* Multiple exposures to important information
* Providing a virtual experience
* Provide time to read and respond in writing
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