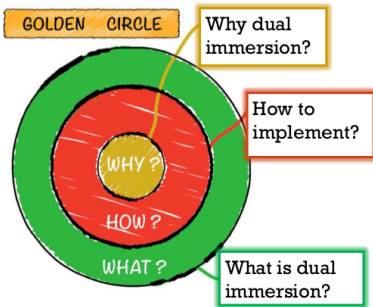


Closing the Achievement AND Opportunity Gap with Language Immersion Programs



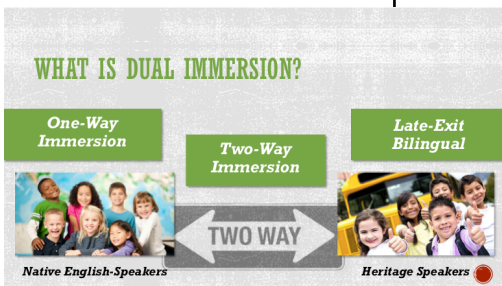
Language immersion programs have been shown to be very effective with many different types of students. However, those results are dependent on well-designed programs. This session will highlight the important considerations for a new program, outline key tasks, and discuss possible pitfalls to a successful implementation.

Notes



WHY DUAL IMMERSION?

1. **Become bilingual (or multilingual)**
2. **Achieve academically**
3. **Develop cross-cultural competencies**



HOW TO PLAN AND IMPLEMENT?

Initial planning work: school location, long-term viability, adequate support	Determine curriculum models	Recruit teachers	Curriculum Development	
	Program Model Decided	Finalize procedures, policies, etc.	Recruit families	Teacher training
Build Support				
More than a year in advance	Fall in the year before	Spring in the year before	Summer before	

