

## Growth Mindset for Teachers and Students: Improving School Success

National Title I Conference  
Thursday February 23, 2017  
1:30 - 2:30 PM

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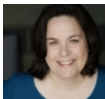
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Marie Frost, Teacher,  
Farmington, NM Schools



Jay Gardenhire, Principal,  
Farmington, NM Schools



Katie McKnight, Ph.D.  
Consultant for  
Farmington, NM Schools



Brenna Sherwood, Coach/Facilitator,  
Farmington, NM Schools

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### The Context: Mesa View Middle School



2013-2014, Mesa View was identified as an "F" school.

Mostly teacher directed instruction.

2014-2015, Mesa View was identified as a "D" school.

2015-2016, Mesa view was identified as a "B" school.

New Principal, Jay Gardenhire.

The faculty remained stable throughout the three year process.

Source: New Mexico Public School Report Cards, <http://aae.ped.state.nm.us/>

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Teacher Performance 					
	Ineffective	Minimally Effective	Effective	Highly Effective	Exemplary
2014-15	0	9	16	8	0
2015-16	1	4	12	22	2

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**How did we move from a struggling middle school to one that is on target to become an "A" school?**

- Title 1 Grant that provided substantial professional development in Literacy and Learning Center(LLC) Instructional Model and Student and Teacher Growth Mindset.
- Proficiency Scales were developed and implementation began in 2014.
- Mesa View's sister school, Hermosa Middle School also implemented LLC the first year and also experienced substantial growth.

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**AFFECTIVE**

**BEHAVIORAL**

**COGNITIVE**

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### What's the Literacy and Learning Center Model?

- Designed to fully integrate reading, writing and content.
- Balanced Literacy
- **Students DO**
- Develop Student Independence
- Using Proficiency Scales for Ongoing Formative Assessment
- Increasing Cognitive Load
- Accommodates *all* learners
- Aligns with Differentiated Instruction Elements

VISIT KATIE'S You Tube Channel:  
<https://www.youtube.com/playlist?list=PLrdjG59onL7PKgVX2X8FOXSkf1TdF7umo>

Website [www.katherinemcknight.com](http://www.katherinemcknight.com)  
 for more Information about Literacy and Learning Centers

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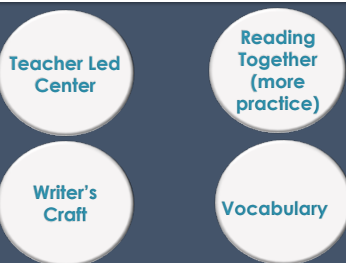
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### Foundational Centers



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### Additional Centers: ELA



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**Additional Centers: Social Studies**

- Maps and Charts
- Primary Source Documents
- Speaking and Listening
- Viewing



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**Additional Centers: Science**

- Observation
- Lab Technique
- Speaking and Listening
- Viewing



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**Additional Centers: Mathematics**

- Application
- Practice
- Critical Application



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Do you want more information about Literacy and Learning Centers?  
I am launching a website for Literacy and Learning Centers (for grades 4-12) in two weeks.

Sign up for my newsletter at [www.KatherineMcKnight.com](http://www.KatherineMcKnight.com)  
Receive announcements when the site is launched.  
Information about upcoming conferences.

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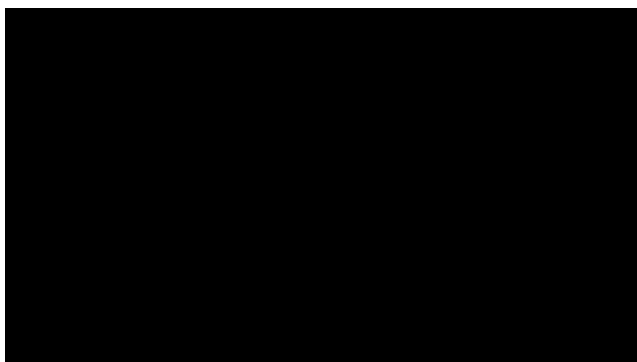
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**Phases of Implementation**

Phase 1: Change Physical Environment

Phase 2: Increase Cognitive Load

Phase 3: Assessment and Feedback

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**Phased Implementation**

Phase 1	Phase 2	Phase 3
Seating	Collaborative, higher order thinking activities	Formative Assessment
Movement	Activities promoting learning goal mastery directly tied to Farmington Proficiency Scales.	RTI
Chunking 10-15mins		Descriptive immediate feedback
Written Directions		Teacher led center
Student Choice		

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**By Subject Timeline**

Content Group	ELA, SPED, Gifted, Bilingual	Science/SS	Math	
Feb. 2015	Phase 1	Phase 1		
Apr. 2015				
Sept. 2015	Phase 2	Phase 1/2		
Oct. 2015				
Nov. 2015	Phase 3	Phase 2	Phase 1	Center Leader Team
Jan. 2016				
Feb. 2016	Deepening Phase 2/3	Phase 3	Phase 2	Center Leader Team
May. 2016				
Aug. 2016	Deepening Phase 3	Deepening Phase 2/3	Phase 3	Center Leader Team
Sept. 2016				
Oct. 2016				
Nov. 2016				
Dec. 2016				
Jan. 2017				
Feb. 2017				
May. 2017				

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**Center Based Leadership Team (CBLT)** 

In response to progress with model (or lack thereof)

Addressing sustainability

CBLT Composition:

- One teacher from core subjects
- All grade levels represented
- Levels of experience
- Teacher disposition, skill level, peer respect

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**CBLT Activities** 

- Peer Observation
- Team Teaching and Demonstration
- Peer Feedback
- "Panel of Experts"
  - Content
  - Implementation

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**Marie's Story: A Teacher's Perspective**

- Reticent, What's up with this?
- Advocate and Leader



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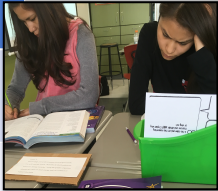
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### What Happened?

2015-2016			
ELA	Overall+10%	Native American +6%	Hispanic +12%
Math	Overall: +6%	Native American +0%	Hispanic +7.5%




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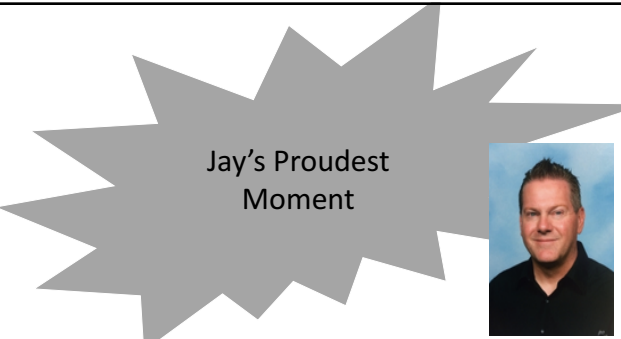
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Jay's Proudest Moment



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District Interim Assessment (Accurate indicator for PARCC)			
ELA Q1 to Q2	6 <sup>th</sup> Grade: +16%	7 <sup>th</sup> Grade: +18%	8 <sup>th</sup> Grade: +16%
Math Q1 to Q2	6 <sup>th</sup> Grade: +23%	7 <sup>th</sup> Grade: +26%	8 <sup>th</sup> Grade: +10%

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Other Title 1 Schools with this Model's Success

- East St. Louis, IL (Clark-Mason MS, Lincoln MS, and East St. Louis HS)
- LaVergne MS, TN
- Joe Nightingale Elementary, Orcutt, CA
- And of course, the AMAZING Farmington Municipal Schools

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Want to Learn More and Ask Questions?

Meet us at  
5:15 at the Rock Bottom Brewery

1 Pine Ave, Long Beach, CA 90802 (just down the road from the Convention Center)

Text Katie: 312-656-7165 or  
 @LiteracyWorld

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How to Reach Me:

 Email: [Katie@KatherineMcKnight.com](mailto:Katie@KatherineMcKnight.com)

 Website: [www.KatherineMcKnight.com](http://www.KatherineMcKnight.com)

 Twitter: @literacyworld

 Facebook: Katie McKnight Literacy

 See my blog at [www.KatherineMcKnight.com](http://www.KatherineMcKnight.com)




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