

Seminar Week in Review

ELA Claim 2 Target: 3a

Write one or more informational/explanatory paragraphs demonstrating ability to organize ideas by stating a focus (main idea), including appropriate transitional strategies for coherence, or supporting details, or an appropriate conclusion.

<u>Seminar Target</u> I (students) will be able to:	<u>Outcome</u> Students will be able to:
<ul style="list-style-type: none">• use an informational passage to complete the T.I.D.E. Plan's details, description, and facts (the D's) about important ideas identified within the text.• use the D's to write detailed, factual, and descriptive sentences about an important idea.• use the introductory technique of fact-based questions to write a topic sentence/statement.	<ul style="list-style-type: none">• complete an informational plan (T.I.D.E.) including: a topic, 3 important ideas connected to the topic, and details about their important ideas.• talk out their plan's ideas with a partner to create draft-ready sentences.• write an informational paragraph, using their plan, (with small group).• write a fact-based question as a topic sentence/statement.

The Informative Graphic Organizer (T.I.D.E.) supports our work in Seminar by providing students with a structure to their informational writing. We used the "close read strategy" as we read a ReadWorks informational passage called a Frog's Life in order to be able to find key details about the stages of a frog. Then those details were used to complete the D's in the T.I.D.E. Plan. Students worked with partners &/or small group to write sentences using their D's.

Please refer to the attachment to see examples of our Amazing Authors' Work!

We taught the introduction technique of writing a **direct statement**: This informational piece is about _____. Then, we taught the technique of **fact-based questions**.

Please refer to the attachment to see the organizer we used with students for creating fact-based questions as a topic sentence. The first 3 examples written in the organizer are ones created by students in your classes. They really got into this & had fun☺