

# Rigor Relevance Chart

## Knowledge

### Evaluation 6

#### Creating

*Can the student create new products or points of view?*

### Synthesis 5

#### Evaluating

*Can the student create new products or points of view?*

### Analysis 4

#### Analyzing

*Can the student distinguish between the different parts?*

### Application 3

#### Applying

*Can the student use the information in a new way?*

### Comprehension 2

#### Understanding

*Can the student explain ideas or concepts?*

### Awareness 1

#### Remembering

*Can the student recall or remember the information?*

<p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>Sequence</li> <li>Annotate</li> <li>Examine</li> <li>Report</li> <li>Criticize</li> <li>Paraphrase</li> <li>Calculate</li> <li>Expand</li> <li>Summarize</li> <li>classify</li> </ul>	<p><b>Products with Technology</b></p> <ul style="list-style-type: none"> <li><a href="#">programming</a></li> <li><a href="#">editing</a></li> <li>monitoring</li> <li>testing</li> <li><a href="#">hyperlinking</a></li> <li><a href="#">validating resources</a></li> <li><a href="#">media clipping/cropping</a></li> <li><a href="#">photos/video</a></li> </ul>	<p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>evaluate</li> <li>validate</li> <li>justify</li> <li>Rate</li> <li>referee</li> <li>infer</li> <li>rank</li> <li>dramatize</li> <li>argue</li> <li>conclude</li> </ul>	<p><b>Products with Technology</b></p> <ul style="list-style-type: none"> <li>mashing-mixing/remixing</li> <li><a href="#">broadcasting</a></li> <li><a href="#">podcasting</a></li> <li><a href="#">composing</a></li> <li><a href="#">audio casting</a></li> <li><a href="#">digital storytelling</a></li> <li>blog commenting</li> <li><a href="#">reviewing</a></li> <li><a href="#">collaborating</a></li> <li>networking</li> <li>directing</li> <li><a href="#">photo/video blogging</a></li> <li><a href="#">animating</a></li> <li><a href="#">modifying/game modding</a></li> </ul>
<p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>name</li> <li>label</li> <li>define</li> <li>select</li> <li>identify</li> <li>list</li> <li>memorize</li> <li>recite</li> <li>locate</li> <li>record</li> </ul>	<p><b>Products with Technology</b></p> <ul style="list-style-type: none"> <li><a href="#">Word Docs</a></li> <li><a href="#">bullets &amp; lists</a></li> <li><a href="#">internet searching</a></li> <li><a href="#">highlighting - selecting</a></li> <li><a href="#">creating &amp; naming folders</a></li> <li><a href="#">using a mouse</a></li> <li><a href="#">typing</a></li> <li><a href="#">editing</a></li> <li><a href="#">practice</a></li> <li>memorize</li> </ul>	<p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>apply</li> <li>sequence</li> <li>demonstrate</li> <li>interview</li> <li>Construct</li> <li>Solve</li> <li>Calculate</li> <li>dramatize</li> <li>interpret</li> <li>illustrate</li> </ul>	<p><b>Products with Technology</b></p> <ul style="list-style-type: none"> <li><a href="#">Google docs</a></li> <li>blogs</li> <li><a href="#">posting – social media</a></li> <li>web authoring</li> <li>subscribing to a RSS feed</li> <li><a href="#">annotating</a></li> <li>replying - commenting</li> <li>social bookmarking</li> <li>cracking</li> </ul>

1 Knowledge in one discipline    2 Application within one discipline    3 Application across disciplines    4 Application to real-world predictable situations    5 Application to real-world unpredictable situations