

VISION: All K-5 students reading proficiently at grade level.

Instruction is systematic and explicit

Opportunities for connected/meaningful reading and writing

Tailored instruction for ELL students

Instruction at each student's literacy developmental level based on formal and informal assessments

90 minutes core, 30 minutes supplemental

Quality Core Instruction

Use data to
effectively
differentiate
instruction and
intervention

Systematic process to analyze data and make instructional decisions

Conducted within existing data support structure

Data-Driven
Decision Making

Tier III: Individualized interventions with in-depth problem analysis

Tier II: Standardized interventions with small groups

Tier I:
Universal
screening and
quality core
curriculum and
instruction

Tiered Interventions A group culture that compares data to focused expectations (standards) for teaching and learning

A shared commitment to the model leads to coordinated efforts and collaboration

Structures to support embedded and ongoing learning

Professional Learning

Path to Reading Excellence in School Sites {PRESS}

PRESScommunity.org



