



National Title I Conference
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Dreams Alive, Barriers Squashed:
Strategies Bring Success in the Classroom!


Karen McNamara, M. Ed.

A collage of three images: a child climbing a ramp, a girl resting her head on a desk, and a girl covering her face with her hands.

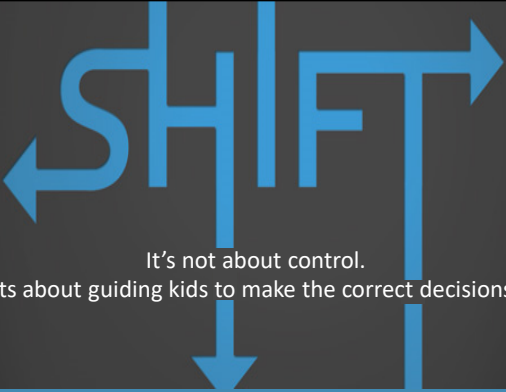
Objectives

- Introduction
- Core Beliefs
- Strategies
 - Self Control
 - Classroom by Design
 - Teach To's
 - Refocus
 - Unconditional Positive Regard

Kids Always Sometimes Never	Teachers 3500 decisions/day
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Kids/Teachers Today



It's not about control.
Its about guiding kids to make the correct decisions.

Kids/Teachers Today

Power of Five



Five Core Beliefs:
Five Strategies: that when used together give Teachers Back up to 20 hours of "Time to Teach" per week

Power of Five

Belief #1 Caring is Key



Five Core Beliefs

Authoritarian
Permissive
Authoritative



" Kids don't care how much you know until they know how much you care."

Dr. Madeline Hunter

Leadership styles

Belief #2 Conflict is inevitable



Five Core Beliefs

Belief #3

Good behavior must be systematically taught



Five Core Beliefs

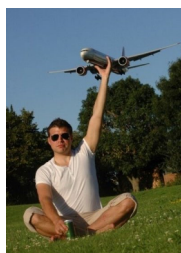
Belief #4 Behavior can be changed-
Problem behavior can entrap us.



Five Core Beliefs

Belief #5

Good discipline is only a matter of good timing



Five Core Beliefs




Power of Silence

- What limits are you going to set
- Proportional, reasonable, fits the crime
Not finishing work: Choice: complete in class or recess
- If you blow it, its ok, they will misbehave in 5 min
- Do it on your timeline, not theirs
- Diffusing statements

Strategy 1-Self Control

Diffusers

I understand.....
Probably so.....
Nevertheless
I'm sorry



Strategy 1-Self Control

Classroom by Design



Classroom Design

Strategy 2- Classroom Design

Teach To

- Assumptions
- Madeline Hunter
John Wooden
- Teach to Expectations
- Caring rules/structure
- HS/Middle School/
Elementary School/
Parents "By NOW....."

Strategy 3-Teach To



Strategy 4-Refocus

Refocus

Low level behaviors
Early intervention is key
Classroom integrity question

- Am I able to teach?
- Is the class able to learn?
- Is the student able to learn?

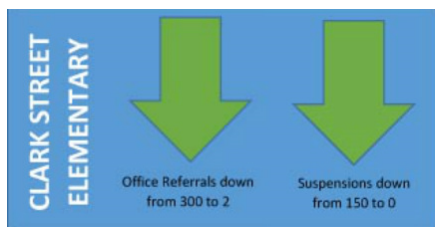
One request to self-correct
Refocus please
Continue teaching

Strategy 4-Refocus

Unconditional Positive Regard

Contingent
Non-contingent
Relationships Matter
Honeymoon Period

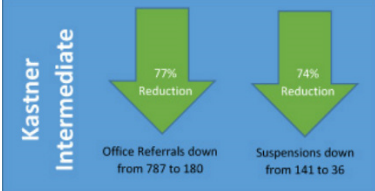
Strategy 5-Relationship



"During my first two years as principal, we experienced over 300 office referrals and over 150 out-of-school suspensions. This year we are using Time to Teach strategies and have had only 2 referrals in six weeks!"

John Hargrove, Principal, Henderson, NC

Success Stories



Kastner Intermediate

77% Reduction
Office Referrals down from 787 to 180

74% Reduction
Suspensions down from 141 to 36

"Time to Teach has transformed the culture and climate of our school. Teachers and students are in sync with consistent schoolwide behavioral expectations. The success of this system is seen in the validation of our school being honored as a **California State Distinguished School**, a designated and redesignated **National Schools to Watch** school, educational delegation visits from Thailand and most recently a finalist in the **California School Boards Association Golden Bell Awards**. **Kastner Intermediate** is a state, nationally and internationally recognized school!"

Dr. Johnny Alvarado, Principal

Success Stories


Franklin Elementary

"Franklin Elementary has been using the Time to Teach strategies for the past several years. We saw a need for a system that would help us with our school wide discipline issues. Time to Teach has made an incredible difference in the overall school climate of the building. As we have implemented the strategies that Time to Teach provides, our teachers have become more productive because we finally have something that works! Our teachers truly have "Time to Teach" and our students have time to learn. I am a true believer in Time to Teach"

Decua Jean-Baptiste: Principal

Success Stories

Power of Five



Five Strategies:

- Self Control-yours, not theirs
- Classroom Design
- Teach To and Reinforce
- Refocus
- Strong Teacher/Student relationships

Power of Five

Karen McNamara, M. Ed.
Click-consultants
Time to Teach Associate Trainer
www.click-consultants.com
karen@click-consultants.com



Contact Information
