

Developing Local Teachers as Innovative Leaders in Chicago Public Schools

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Topics	Notes & Quotes
Motivation	See PowerPoint slides for additional details & pp. 11-13 <i>Excited to Learn</i> ; pp. 19-21 <i>Transformative Professional Learning (TPL)</i>
Intrinsic and Extrinsic Motivation	
Culture	See dominant themes pp. 16-24 in <i>Excited to Learn</i> ; pp. 17-18 in <i>TPL</i> .
Culture & Motivation Influence of culture on how we teach	
Motivational Framework	pp. 30-43 plus pp. 247-248 for tools in <i>Excited to Learn</i> ; pp. 15-32 plus pp. 144-147 for tools in <i>TPL</i> .
Macroculture Four Conditions: <i>Inclusion, Attitude, Meaning, & Competence</i>	
Professional Learning Cycles	<u>Shadowing and Home Visits</u> Chapters 3 & 4 in <i>TPL</i> , <u>Classroom Visits & Lesson Study</u> pp. 114-120; p. 151 in <i>TPL</i> ; lesson study: pp. 88-95 in <i>TPL</i> , <u>Following 4 students</u> pp. 107-113 in <i>TPL</i>
Knowing students Knowing instruction Knowing data	