

Cross-District Collaboration on Implementing, Training, & Monitoring Title I, Part A



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Presenters:

Young-chan Han, Maryland State Department of Education

Tracey Adesegun, Prince George's County Public Schools

Sharron Rouse, Charles County Public Schools

Thomas Webber, Harford County Public Schools

WORKSHOP OBJECTIVES

Participants will learn how a State Education Agency (SEA) organized collaborative support through a Community of Practice model for implementing the Title I, Part A program. The SEA collaboration with the local education agencies included:

- Revision of the Title I, Part A Application
- Structure for Regional Meetings
- Monitoring and Differentiated Support

Snapshot of Maryland

- ❖ Total number of LEAs: 25
- ❖ Total number of schools for SY17/18:
 - Public Schools - 1,427
 - Title I Schools (424) - 375 Schoolwide and 49 Targeted Assistance
- ❖ Total amount of Title I, Part A Funds for SY 17/18: \$211, 494, 681





Who is in the room?

Please connect to poll everywhere and respond to the questions:

**TEXT SHARRONROUSE315 to 22333 to join or
log on to [POLLEV.COM/sharronrouse315](https://pollev.com/sharronrouse315)**

- Which level represents your current position?
- Which title best describes your role?
- Years of experience in Title I, Part A ...
- On a scale of 0 to 10 in your current role, how would you rate the level of collaboration with your state education agency? (0 = no collaboration, 10 = collaboration is the culture)



What is a Community of Practice (CoP)?

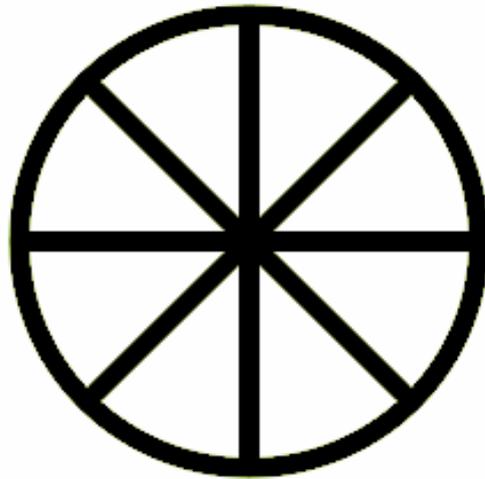
A CoP is a network of individuals who share a common concern or passion for something they do and explore ways to improve the practices and ideas as they interact regularly.



Burning Wheel Questions



What “burning questions” are you expecting to be addressed in today’s presentation? List those questions in a spoke on the burning questions wheel.





Vision for Change

The difficulty lies, not in the new ideas, but in **escaping from the old ones**, which ramify, for those brought up as most of us have been, **into every corner of our minds.**

John Maynard Keynes (1883-1946), *The General Theory of Employment, Interest and Money* (13 December 1935)



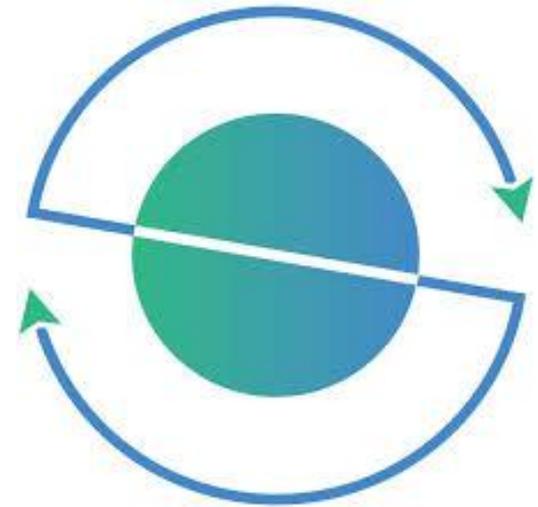
The Past Impacts the Future



Big Idea #1 - The Shift: Change in Practices

SEA's View

- **The Problem**
- **The Change**
- **The Spark**
- **The Practice**
- **The Shift**



Big Idea #1 - The Shift: Change in Practices



LEAs' Views

- ❖ **Mistrust - Thomas Webber**
 - *“If I say something wrong, I am going to get a finding?”*
- ❖ **More work - Sharron Rouse**
 - *“Really, more work! Like I don’t have enough to do!”*
- ❖ **Time for change - Tracey Adesegun**
 - *“Yes! Now we can really help them to do it right.”*

Big Idea #2 - Evidence of CoP in Action

Title I Application

Impact of the CoP

- ◆ Partners in Process & Work (Empowered)
- ◆ Higher Level of Trust
- ◆ Power of being experts in the implementation of Title I Program



Big Idea #2 - Evidence of CoP in Action

- ◆ Title I Application & Guidance Document
- ◆ Professional Learning Institute (PLI)



Big Idea #2 - Evidence of CoP in Action

Professional Learning Institute (PLI)

Impact of the CoP

- ◆ Transparency
- ◆ Sharing the facilitator Baton (Shared Ownership)
- ◆ Deeper Level of Understanding ESSA



Big Idea #2 - Evidence of CoP in Action

- ◆ Title I Application & Guidance Document
- ◆ Professional Learning Institute (PLI)
- ◆ **Monitoring Tool**



Big Idea #2 - Evidence of CoP in Action

Monitoring Tool

Impact of the CoP

- ◆ Meaningful Support
- ◆ Timesaving
- ◆ Synergies across LEAs



Big Idea #3 - Focusing on Results

Title I Regions - Structured for Technical Assistance

- ◆ Professional Development
- ◆ Capacity Building
- ◆ Extended Collaboration
- ◆ Differentiated Support



Region Meeting in Action

Region 3
Regions 5 & 6



Recap of the Big Ideas & Impact CoP in Action



Evidence of CoP in Action

- ◆ Big Idea #1 - The Change in Practice
- ◆ Big Idea # 2 - Evidence of CoP in Action (Application, PLI, & Monitoring Tool)
- ◆ Big Idea #3 - Focusing on Results (Region Meetings)

Impact of CoP

- ◆ Stronger Partnership & Empowerment
- ◆ Increased Level of Trust and Open Dialogue
- ◆ Enlarged pool of experts for implementing the Title I Program
- ◆ Transparency & Shared Ownership
- ◆ Enriched Comprehension of ESSA
- ◆ Cross-Level Support
- ◆ Timesaving
- ◆ Synergies across LEAs

**Does your SEA and LEA have a process for collaboration?
Share the process or an idea of how the process can be
initiated.**



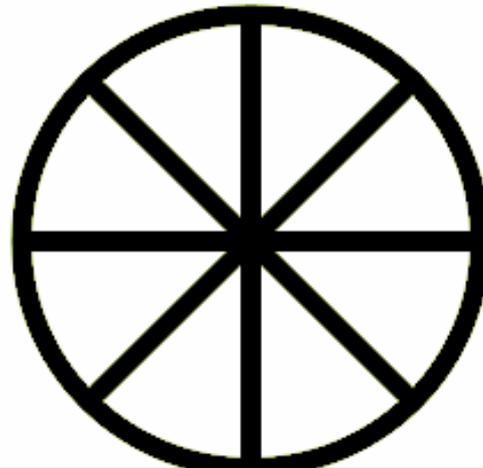
padlet.com/adeseGUN/collaboration

Burning Wheel

Question & Answer Session



Please revisit your burning wheel. We will now address any questions you may have that were not addressed within the presentation.





The Challenge



SPECIAL RECOGNITION



Charles County Public Schools
Title I Team

Harford County Public Schools
Title I Team

Maryland State Department of Education

Patricia Crafton, Education Specialist
Kristi Peters, Coordinator, Research & Evaluation
Barbara Scherr, Education Specialist

Prince George's County Public Schools

Stacey A, Montgomery, Title I Technology Resource Teacher
William D. Simpson, Title I Technology Instructional Specialist