GROWTH MINDSET

"Not Yet"

"You can do this."

"This is important."

"I won't give up on you."

Provide opportunities to:

- Take risks
- Make mistakes
- Experience productive struggle
- Self assess
- Relearn

CO-TEACHING

Co-teaching Models:

- Team teaching
- Parallel Teaching
- Alternate Teaching
- Station Teaching
- One teach, one assist

DYNAMIC ASSESSMENT AND FEEDBACK

Assessments may be:

- Informal (conversation, observation)
- Formal (artifact, common assessments)
- •Self Assessment

Feedback must be:

- Timely
- Targeted
- Specific

FOR DISCUSSION:

How do we encourage students to value reflection as a learning opportunity rather than a redundant task?

HOMEROOM SUPPORT

Purpose:

- Reteach or preview the day's learning objective
- Provide feedback and guidance with practice problems
- Review and reinforce prior learning

AFTER SCHOOL PROGRAM

Purpose:

 Focus on problem-solving skills and strategies using grade level standards

WEBINARS

Purpose:

- An interactive learning session conducted via the internet
- Additional opportunity to reinforce current learning

FOR DISCUSSION:

- Share any constraints or obstacles your school has in implementing a homeroom math support or after school program.
- How can we help each other overcome these obstacles?

FOR DISCUSSION:

Describe and share other classroom structures that ensure students "get what they need."

The Money Munchers

Emily doesn't trust banks with her money.

She has stored \$24,400 in one-dollar bills under her mattress.





Emily's daughter tries to persuade her to take her money to the bank. "Just think of all those little bedbugs munching through your money, mom."

The thought of millions of bedbugs eating her money is too much for Emily. She decides to take the money to the bank.

1. Emily removes the money from under the mattress.

By how many inches will the mattress be lowered?

