

**GROWTH MINDSET**

“Not Yet”

“You can do this.”

“This is important.”

“I won’t give up on you.”

**Provide opportunities to:**

- Take risks
- Make mistakes
- Experience productive struggle
- Self assess
- Relearn

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**CO-TEACHING**

**Co-teaching Models:**

- Team teaching
- Parallel Teaching
- Alternate Teaching
- Station Teaching
- One teach, one assist

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**DYNAMIC ASSESSMENT AND FEEDBACK**

**Assessments may be:**

- Informal (conversation, observation)
- Formal (artifact, common assessments)
- Self Assessment

**Feedback must be:**

- Timely
- Targeted
- Specific

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**FOR DISCUSSION:**

How do we encourage students to value reflection as a learning opportunity rather than a redundant task?

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**HOMEROOM SUPPORT**

Purpose:

- Reteach or preview the day's learning objective
- Provide feedback and guidance with practice problems
- Review and reinforce prior learning

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**AFTER SCHOOL PROGRAM**

Purpose:

- Focus on problem-solving skills and strategies using grade level standards

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**WEBINARS**

Purpose:

- An interactive learning session conducted via the internet
- Additional opportunity to reinforce current learning

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**FOR DISCUSSION:**

- Share any constraints or obstacles your school has in implementing a homeroom math support or after school program.
- How can we help each other overcome these obstacles?

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**FOR DISCUSSION:**

Describe and share other classroom structures that ensure students "get what they need."

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