

## Attendance Interventions Toolbox

| Level of Infraction | Strategies for Intervention<br><i>INSIDE RESOURCES</i>  | Strategies for Intervention<br><i>OUTSIDE RESOURCES</i>   |
|---------------------|---|---|
| <i>Level I</i>      | <ul style="list-style-type: none"> <li>• <i>[Absence/Homework Policy]</i></li> <li>• ABC Certificates</li> <li>• City Year Mentoring</li> <li>• <i>Clubs</i></li> <li>• Contests between Sections/Teams/Academies</li> <li>• <i>Extra-curricular activities (athletic, academic &amp; non-academic)</i></li> <li>• <i>Greet students at door</i></li> <li>• In Side Out Video presentation</li> <li>• Morning Greet</li> <li>• Notes home</li> <li>• PBIS</li> <li>• Phone calls home</li> <li>• Planner/Portfolio check</li> <li>• Post- class attendance data</li> <li>• Posting data</li> <li>• Rallies</li> <li>• Relationship building/encouragement</li> <li>• Scholar Dollars</li> <li>• Treats (snacks and/or trinket)</li> </ul> | <ul style="list-style-type: none"> <li>• Career Day</li> <li>• <i>Clubs</i></li> <li>• Community Report Card Conference</li> <li>• <i>Extra-curricular activities (athletic, academic &amp; non-academic)</i></li> <li>• Field trips</li> <li>• Informational speakers</li> <li>• Motivational speakers</li> <li>• Relationship building/encouragement</li> </ul> |
| <i>Level II</i>     | <ul style="list-style-type: none"> <li>• Adult staff/student mentorship</li> <li>• Attendance letter</li> <li>• Bus schedules</li> <li>• Case management services</li> <li>• Daily/weekly attendance report</li> <li>• EWI meetings</li> <li>• Parent meeting</li> <li>• Peer wake-up calls</li> <li>• Phone calls home (documenting reason with follow up)</li> <li>• Pre-Referral Intervention Manual</li> </ul>  | <ul style="list-style-type: none"> <li>• Case management services (community agency)</li> <li>• Contact coach/advisor/mentor/Corps member</li> <li>• Referrals to outside resource (partners whole school community)</li> </ul>   |
| <i>Level III</i>    | <ul style="list-style-type: none"> <li>• Arrange for early dismissal based on schedules</li> <li>• Meeting with parent/teacher team</li> <li>• Meeting with student/corps member</li> <li>• Meeting with student/teacher team</li> <li>• Tokens or Trans-passes</li> </ul>  |   |

## Behavior Interventions Toolbox

| Level of Infraction | Strategies for Intervention<br><i>INSIDE RESOURCES</i>  | Strategies for Intervention<br><i>OUTSIDE RESOURCES</i>   |
|---------------------|---|---|
| <i>Level I</i>      | <ul style="list-style-type: none"> <li>• [Whole School Teacher/Student Mentoring System]</li> <li>• ABC Certificates</li> <li>• Assemblies</li> <li>• Assigned seating</li> <li>• Clearly defined and consistently applied rules, expectations, consequences</li> <li>• Freshman Seminar</li> <li>• Freshman Seminar Lessons</li> <li>• Notes home</li> <li>• PBIS</li> <li>• Phone calls home</li> <li>• Planner/Portfolio check – Freshman Seminar</li> <li>• Posting data</li> <li>• Restorative Practice modules</li> </ul> | <ul style="list-style-type: none"> <li>• Assemblies</li> <li>• Field trips</li> <li>• Officers mentoring</li> <li>• Sexual education program</li> </ul> |
| <i>Level II</i>     | <ul style="list-style-type: none"> <li>• [In-School suspensions]</li> <li>• [Suspension Re-admission Plan]</li> <li>• 50 Acts of Leadership (City Year)</li> <li>• After-school detention</li> <li>• Behavior Buddies</li> <li>• Consult climate manager</li> <li>• CY after-school program</li> <li>• Daily/weekly behavior report</li> <li>• EWI meetings</li> <li>• Move seat</li> <li>• MTSS meetings</li> <li>• Pre-Referral Intervention Manual</li> <li>• Reteach/practice behavior</li> </ul>                           | <ul style="list-style-type: none"> <li>• Step Forward Event</li> </ul>  |
| <i>Level III</i>    | <ul style="list-style-type: none"> <li>• Meeting with counseling dept., parent/teacher team</li> <li>• Meeting with student/corps member</li> <li>• Meeting with student/teacher team</li> <li>• Mental health/therapeutic intervention</li> <li>• Psycho-social assessment (N. Thompson)</li> </ul>  | <ul style="list-style-type: none"> <li>• Step Forward Event</li> </ul>  |

## Course Performance Interventions Toolbox

| Level of Infraction | Strategies for Intervention<br><i>INSIDE RESOURCES</i>  | Strategies for Intervention<br><i>OUTSIDE RESOURCES</i>   |
|---------------------|---|---|
| <i>Level I</i>      | <ul style="list-style-type: none"> <li>• <i>[Absence/homework policy]</i></li> <li>• <i>[Online grade access]</i></li> <li>• ABC Certificates</li> <li>• After-school program</li> <li>• Freshman Seminar Curriculum</li> <li>• Honor Roll</li> <li>• Notes home</li> <li>• Parent report card conferences</li> <li>• Phone calls home</li> <li>• Planner/portfolio check</li> <li>• Posting data</li> <li>• Progress reports</li> <li>• Report Card Conferences(RCCs)</li> <li>• School assemblies</li> <li>• Student planners</li> <li>• <i>Student/Teacher Handbook</i></li> <li>• Teacher tutoring</li> <li>• Text parents</li> </ul> | <ul style="list-style-type: none"> <li>• Academic contests</li> <li>• College presentations &amp; field trips</li> <li>• Community Academic Workshops</li> <li>• Community Report Card Conference(CRCC) – Presently local, but goal is to incorporate community support</li> <li>• Field trips</li> <li>• Other supplemental classroom presentations</li> <li>• Post-secondary awareness</li> </ul> |
| <i>Level II</i>     | <ul style="list-style-type: none"> <li>• City Year push-in and pull - out tutoring</li> <li>• Daily/weekly course performance report</li> <li>• EWI Meetings</li> <li>• Individual Instruction Based on IEP</li> <li>• Lunchtime tutoring</li> <li>• Mentoring</li> <li>• MTSS</li> <li>• Pre-Referral Intervention Manual</li> <li>• Specialized student service support</li> <li>• Text parents</li> <li>• Weekly progress reports</li> </ul>   |   |
| <i>Level III</i>    | <ul style="list-style-type: none"> <li>• Assessment by appropriate service provider as referred</li> <li>• Consult instructional leadership team (ILT)</li> <li>• Meeting with parent/teacher team</li> <li>• Meeting with student, counseling dept., and teacher team</li> <li>• Meeting with student/corps member</li> <li>• Provide case management services for family based on need (CIS)</li> <li>• Refer to community mental health</li> <li>• Restorative circle or conference</li> <li>• School social worker referral</li> <li>• Text parents</li> </ul>  |   |