

Name: \_\_\_\_\_

## **Informational Writing Assignment**

Your teacher wants each student to write an informational article that will be shared with a third grade science buddy. You decide to write about frogs. Your article will be read by other students, teachers, and parents.

Using the source, A Frog's Life Cycle, develop a main idea. Choose the most important information in the source to support your main idea. Then, write an informational article about your main idea that is several paragraphs long. Clearly organize your article and support your main idea with details from the source. Use your own words except when quoting directly from the source. Be sure to give the source title or number when using details from the source.

**REMEMBER:** A well-written informational article

- has a clear main idea
- is well-organized
- stays on the topic
- has an introduction and conclusion
- uses transitions
- uses details from the sources to support your main idea
- puts the information from the sources in your own words, except when using direct quotations from the sources
- gives the title or number of the source for the details or facts you included
- develops ideas clearly
- uses clear language
- follows rules of writing (spelling, punctuation, and grammar)

**Now begin to work on your informational article.** Manage your time carefully so that you can:

1. Plan your informational article.
2. Write your informational article
3. Revise and edit the final draft of your informational article.