eWalkThrough® Observation
How can the data be used?

eWalkThrough® data are powerful. These data can be effectively and efficiently utilized to respond to instructional challenges and to nurture the on-going process of delivering excellent instructional support services. Specifically, methods to leverage the eWalkThrough® data include the following applications.

Describe The State of Instructional Support

Building and district leaders often utilize cumulative eWalkThrough® data to describe the *state of instruction* within a grade level, content area, professional learning community, building, or across an entire district.

Prioritize Professional Learning Needs

eWalkThrough® data are commonly utilized by administrative teams to provide insights and capture priorities regarding professional learning needs of paraprofessionals and other instructional support staff. This practice supports efficient allocation of scarce resources across a district or building.

Nurture Self Reflection

These same eWalkthrough® data (disaggregated by instructional goal or initiative) are powerful as objective indicators to nurture self-reflection among paraprofessionals as they consider professional practice.

Time to reflect--Where am I going? How am I going? Where to next? (John Hattie, 2016) Pondering these questions is essential to high-quality professional practice.

Initiate Collaborative Dialogue

The eWalkThrough® data may be used to initiate collaborative dialogue, and to coach and mentor individual paraprofessionals, teams, or instructional support staff throughout a building or district.