


Texas Private School Equitable Services Support System

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Agenda

Integrated System of Support

- State Ombudsman Support
- Every Student Succeeds Act (ESSA) Program Support and Collaborative Opportunities
- Capacity Building Initiative Support



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State Ombudsman Support



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State Ombudsman Support

Texas Statistics (As of January 2018)

- 1,208 Local Educational Agencies (LEAs)
- 1,022 Independent School Districts (ISDs)
- 20 Education Service Centers (ESCs)
- 185 ISDs reserved funds for Private Nonprofit (PNP) equitable services for one or more Title grant programs
- 480* Participating PNP schools (*2015-2016 data)



TEA's PNP Integrated System of Support



State Ombudsman Support

- Ensures equitable services requirements are met
- Facilitates statewide training and support
- Disseminates TEA Strategic Priorities to PNP schools



TEA Strategic Priorities

Every child, prepared for success in college, a career or the military.

Strategic priorities		Recruit, support, retain teachers and principals		Build a foundation of reading and math		Connect high school to career and college		Improve low-performing schools
		Increase transparency, fairness and rigor in district and campus academic and financial performance						
		Ensure compliance, effectively implement legislation and inform policymakers						
		Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)						

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State Ombudsman Support

- Oversees State monitoring process and procedures
- Monitors State fiscal compliance process
- Addresses formal complaints
- Consults with PNP organizations

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State Ombudsman Support

Monitoring

- LEA Self-Assessment of PNP Equitable Services
- Random Validations
- Desk Reviews
 - Part of other program monitoring
 - PNP Equitable Services specific

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State Ombudsman Support

Complaint Process

- Requires formal submission
- Complainant must document efforts used prior to filing complaint
- Must include supporting documentation
 - i.e., correspondence with LEA
- Complaint reviewed by Ombudsman
- Final Ombudsman decision within 45 days



State Ombudsman Support

- Participates in Title I Committee of Practitioners meetings
- Oversees TEA Private School Equitable Services Workgroup
- Collaborates and coordinates resources with the *Texas Private School Accreditation Commission (TEPSAC)* and Texas Private Schools Association (TPSA)



State Ombudsman Support

Oversees Project School Emergency Response to Violence (SERV) grants' equitable services to eligible PNP schools

- Ensures equitable support for Texas PNP schools impacted by Hurricane Harvey
- Ensures Local Education Agency (LEA) grantees provide equitable services to eligible PNP schools
- Coordinates with TEPSAC in disseminating guidelines and requirements of Project SERV to eligible PNP schools



State Ombudsman Support

Texas Hurricane Harvey Impacts

- PNP schools impacted
 - Over 300 PNP schools in disaster counties
 - Over 200 PNP schools damaged
 - Approximately 20 damaged PNP schools served 5,000 or more students

- Services available for PNP Schools thru Project SERV
 - Counseling and mental health services
 - LEA financial support to provide PNP student extended learning opportunities



ESSA Program Support & Collaborative Opportunities




ESSA Program Support & Collaborative Opportunities

- Disseminates directives from Ombudsman
- Provides statewide program training
- Provides technical support to PNPs
 - TEPSAC and TPSA
 - PNP School Officials
 - Parents of PNP students




ESSA Program Support & Collaborative Opportunities

- Provides programmatic support for LEAs and ESCs
- Investigates informal disputes and complaints
- Works collaboratively through TEA Private School Equitable Services Workgroup



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TEA Private School Equitable Services Workgroup




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TEA Private School Equitable Services Workgroup

Membership

- Texas Education Agency Staff
- Private School Representatives
- TEPSAC
- LEAs
- ESCs
- Equal number of LEA and PNP members




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TEA Private School Equitable Services Workgroup

Meetings

Collaboration & coordination of support and resources

- TEA
- TEPSAC
- ESCs
- LEAs
- Capacity Building Initiative




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TEA Private School Equitable Services Workgroup

Collaborative Projects

- Fiscal & program monitoring procedures
- Complaints process and procedures
- Guidance documents and resources
- TEPSAC resources
- Capacity Building Initiative



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Title I Capacity Building Initiative




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Title I Capacity Building Initiative

Overview

- Funded by Texas Education Agency
- Implemented by Region 10 Education Service Center
- Resources to support ESCs and LEAs




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Title I Capacity Building Initiative


Supporting Equitable Services for PNPs

- Resources on Compliance
- Resources on Best Practices




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**State Ombudsman -
Final Thoughts**



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Questions




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