Family Engagement Survey

DESCRIPTION:

The purpose of this survey is for us to learn about your perspective on creating and maintaining partnerships with families. Please tell us about yourself:

| Age: | Gender: | _ Position: | No. of years in field: |
|------|---------|-------------|------------------------|
| | | | |

Instructions: Please indicate the degree to which you agree with each statement. Please circle your choice.

The term "provider" refers to any person and/or organization at the state, regional or local level that provides direct or indirect services to children and their families and/ or has decision making authority that affects children and families.

1. Families desire to be involved in their child's care and education.

| | 1 Strongly Disagree | 2 Disagree | 3 Neutral | 4 Agree | 5 Strongly Agree | | | |
|----|---|----------------------|---------------------|-------------------|----------------------------|--|--|--|
| 2. | Creating a partnership between the provider and family has a positive impact on the child. | | | | | | | |
| | 1 Strongly Disagree | 2 Disagree | 3 Neutral | 4 Agree | 5 Strongly Agree | | | |
| 3. | • It is the responsibility of the provider to ensure that the environment is welcoming to families. | | | | | | | |
| | 1 Strongly Disagree | 2 Disagree | 3 Neutral | 4 Agree | 5 Strongly Agree | | | |
| 4. | . The provider has a responsibility to address system barriers that prevent families from receiving services that support the well-being of their children. | | | | | | | |
| | 1 Strongly Disagree | 2 Disagree | 3 Neutral | 4 Agree | 5 Strongly Agree | | | |
| 5. | Providers would benefit from professional development on family engagement. | | | | | | | |
| | 1 Strongly Disagree | 2 Disagree | 3 Neutral | 4 Agree | 5 Strongly Agree | | | |
| 6. | The benefits of developing partnerships with families are not worth the time and effort. | | | | | | | |
| | | 2 | 2 | 4 | F | | | |

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

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