



Educational Prescription

State/District:

Problem

Total # of English Learners: # Newcomers:
Long Term ELs:

Total # of English as a Second Language Teachers:

Teachers' Years of Experience
0-3 years: 4-10 years: 11+ years:

Schools with the Highest EL Population (School Code)

Main Intervention(s)

Comparison (Main alternative)

Outcomes

Necessary Follow Up Training/Professional Development:

Date and place to present findings: _____

Presentation will cover:

1. Application to the area of concern
2. Appraisal of the validity of supporting evidence
3. Appraisal of the importance of the results
4. Subsequent Actions Needed
5. Evaluation of the Process
6. Preventive Measures

(Modified from <http://www.cebm.utoronto.ca/practise/formulate/eduprescript.htm>)



Educational Prescription

District/School:

Problem

Total # of English Learners: # of Newcomers:
of Long Term ELs:

Total # of English as a Second Language Teachers:

Teachers' Years of Experience
0-3 years: 4-10 years: 11+ years:

Total # of Content Area Teachers Trained in Sheltered Instruction:

Main Intervention(s)

Comparison (Main alternative)

Outcomes

Necessary Follow Up Training/Professional Development:

Date and place to present findings: _____

Presentation will cover:

1. Application to the area of concern
2. Appraisal of the validity of supporting evidence
3. Appraisal of the importance of the results
4. Subsequent Actions Needed
5. Evaluation of the Process
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