

2017-18

transitioning
TO THE
EVERY STUDENT SUCCEEDS ACT

ESSA Public Law 114-95 Section 1116 Take-Away
NOTE: this only addresses Parent and Family Engagement per section
new 1116
February 2017

LEA Policy

- Overall, ESSA changes to parent and family engagement Public Law 114-95 Section 1116 are minimal.
- Nevertheless, there are a variety of changes and most notably within the LEA parental involvement policy.
 - Conduct outreach
 - Meaningful involvement
 - Consultation with P I stakeholders
 - Coordinate and integrate services
 - Address barriers
 - Develop evidence-based strategies
 - Parent Advisory Board

LEA Policy

- TAKE AWAY – NEW!** LEAs (and schools) must actively **OUTREACH** to ALL parents and families. The overall family engagement program needs to be inclusive of all families. LEAs (and schools) need to connect to all families, reaching beyond barriers of culture, language, disabilities, and poverty.
- Section 1116 (a)(1) IN GENERAL- A local educational agency may receive funds under this part only if such agency **conducts outreach to all parents and family members** and implements programs, activities, and procedures for the involvement of parents **and family members** in programs assisted under this part consistent with this section. Such programs, activities, and procedures **shall** be planned and implemented with meaningful consultation with parents of participating children.

LEA Policy

- TAKE AWAY – NEW!** The LEA Parent and Family Engagement Policy, which is incorporated into the district improvement plan (DIP), will identify expectations and objectives for meaningful involvement. Fund raisers are not sufficient. “Meaningful” points toward student success. Expectations and objectives suggest activities that are specific and measurable; strategies with identified outcomes.
- Section 1116 (a)(2) WRITTEN POLICY- Each local educational agency that receives funds under this part **shall** develop jointly with, agree on with, and distribute to, parents **and family members** of participating children a written parent **and family engagement** policy. The policy **shall** be incorporated into the local educational agency’s plan developed under section 1112, establish the agency’s **expectations and objectives for meaningful parent and family involvement**, and describe how the agency **will** —

LEA Policy

- **TAKE AWAY – NEW!** LEAs must first build the capacity of the school personnel. Then they are better equipped to build the capacity of families. LEAs (and schools) must be proactive to elevate the social capital of families. LEAs may choose to partner with community groups as a means to engage families more creatively and successfully.
- Section 1116 (a)(2)(B) provide the coordination, technical assistance, and other support necessary to assist **and build the capacity of all** participating schools **within the local educational agency** in planning and implementing effective parent **and family** involvement activities to improve student academic achievement and school performance, **which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;**

LEA Policy

- **TAKE AWAY – updated:** to the “extent feasible” coordinate and integrate strategies. Get out of the “silo” and find ways to work cooperatively with other programs. Title I part A needs to find ways to work with Title I part C and Title III Part A and IDEA and Head Start and other preschool programs.
- Section 1116 (a)(2)(C) coordinate and integrate parent **and family engagement** strategies under this part with **parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;**

LEA Policy

- **TAKE AWAY – updated:** the evaluation is an annual requirement, but include parents in a “meaningful” manner. In addition to surveys consider using focus group and open group discussion for evaluations. Parents and families have a voice, LISTEN.
- Section 1116 (a)(2)(D) conduct, with the **meaningful involvement of parents and family members**, an annual evaluation of the content and effectiveness of the parent **and family engagement** policy in improving the academic quality of **all** schools served under this part, **including identifying—**

LEA Policy

- **TAKE AWAY – NEW!** The evaluation tools and methods need to identify the type and frequency of school-home interactions and the needs parents and families have to better support and assist their children in learning. Evaluations need to target at least three key areas: barriers, ability to assist learning, and successful interactions.
- Section (a)(2)(D)(i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- **(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and**
- **(iii) strategies to support successful school and family interactions;**

LEA Policy

- **TAKE AWAY – updated:** Use the findings from the evaluation to implement “evidence-based” strategies. Uncover best practices that are working and adapt those ideas to your LEA (and schools) needs.
- Section 1116 (a)(2)(E) use the findings of such evaluation **in subparagraph (D)** to design **evidence-based** strategies for more effective parental involvement, and to revise, if necessary, the parent **and family engagement** policies described in this section; and

LEA Policy

- **TAKE AWAY – strengthened:** Although it is a “may” clause, LEAs are encouraged to develop a parent advisory board (PAB). This PAB needs to be of adequate size and appropriate diversity to represent the demographic of the LEA. The primary task of the PAB relates to the LEA Policy.
- Section 1116 (a)(2)(F) involve parents in the activities of the schools served under this part, **which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.”**; and (C) in paragraph (3)—

Reservation of Funds

- P L 114-95 Section 1116 (a)(3)
- 1% set-aside remains the same, although it is allowable to set aside more than 1%
- Minimum 90% distributed to schools, maximum 10% for administrative funds
- Use of funds more clearly defined

RESERVATION OF FUNDS

- **TAKE AWAY – unchanged:** at least 1% must be set aside for parent and family engagement when a LEA receives \$500,000 or more Title I Part A funds.

- Section 1116 (a)(3)
RESERVATION-
- (A) IN GENERAL.—Each local educational agency **shall** reserve at least 1 percent of its allocation under subpart 2 **to assist schools** to carry out **the activities described in** this section, except that this subparagraph shall not apply if 1 percent of such agency's allocation under subpart, 2 for the fiscal year for which the determination is made is \$5,000 or less. **Nothing in this subparagraph shall be construed to limit local educational agencies from reserving more than 1 percent of its allocation under subpart 2 to assist schools to carry out activities described in this section.**

RESERVATION OF FUNDS

- TAKE-AWAY – tweaked:** Now a LEA may retain up to but not more than 10% of the 1% set-aside for administrative costs.
- Section 1116 (a)(3)(B) **PARENTAL AND FAMILY MEMBER INPUT-** Parents **and family members** of children receiving services under this part **shall** be involved in the decisions regarding how funds reserved under subparagraph (A) are allotted for parental involvement activities.
- (C) **DISTRIBUTION OF FUNDS-** Not less than **95 90** percent of the funds reserved subparagraph (A) **shall** be distributed to schools served under this part **with priority given to high need schools.**

RESERVATION OF FUNDS

TAKE AWAY – NEW! Allowable use of funds includes a “MUST.” At least one of the five strategies (see i thru v, this slide and the next two slides) **MUST** be implemented.

- Section 1116 (a)(3)(D) **USE OF FUNDS.—**Funds reserved under subparagraph (A) by a local educational agency **shall** be used to carry out activities and strategies consistent with the local educational agency’s parent and family engagement policy, including not less than 1 of the following:
 - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.

RESERVATION OF FUNDS

- (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
- (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.

RESERVATION OF FUNDS

- (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.”;

School Policy

- P L 114-95 Section 1116 (b) and (c) Parents and families need to be informed about the achievement levels of the state academic standards

Policy Involvement

• **TAKE AWAY – tweaked:** The school policy must address the State academic standards for student achievement and success.

- Section 1116 (c)(4) provide parents of participating children
- (A) timely information about programs under this part;
- (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and **the achievement levels of the challenging State academic standards;** and
- (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and

Compact

- P L 114-95 Section 1116 (d)
- A very clear and strong emphasis upon two-way meaningful communication

Compact

- **TAKE AWAY – strengthened:**
Home and school must maintain regular, meaningful communication, AND in a language family members can understand. If necessary, use interpreters or use interpretation devices such as RTT Mobile Interpretation.

- **Section 1116 (d)(2)(D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

Building Capacity

- P L 114-95 Section 1116 (e)
- An interesting addition, copyright policy
- Coordination and integration of programs and services

Building Capacity

TAKE AWAY – tweaked: SHALL assist parents to understand how to help their child, which can include literacy or technology training.

- Section 1116 (e)(2) **shall** provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology **(including education about the harms of copyright piracy)**, as appropriate, to foster parental involvement;

Building

- **TAKE AWAY – tweaked:** the overall parent and family engagement program should try to coordinate and integrate activities across program areas (Title I Part A to work with Title I Part C and Title III Part A and IDEA) as well as Head Start and other preschool programs.
- Section 1116 (e)(4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with **other Federal, State, and local programs, including public preschool programs**, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

Accessibility

- P L 114-95 Section 1116 (f)
- Strive to develop and inclusive P I program, especially ELL parents, parents with disabilities, and parents of migratory children

Accessibility

- **TAKE AWAY:** Family engagement is inclusive of all parents, and family members need to be adequately informed and trained.

- **Section 1116 (f) ACCESSIBILITY.**— In carrying out the parent **and family engagement** requirements of this part, local educational agencies and schools, to the extent **practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children),** including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Title I Statewide School Support and Family and Community Engagement Initiative

At Region 16 Education Service Center
Funded by the Texas Education Agency



Terri Stafford, terri.stafford@esc16.net