

2018 National Title I Conference
National Title I Association
Philadelphia, PA

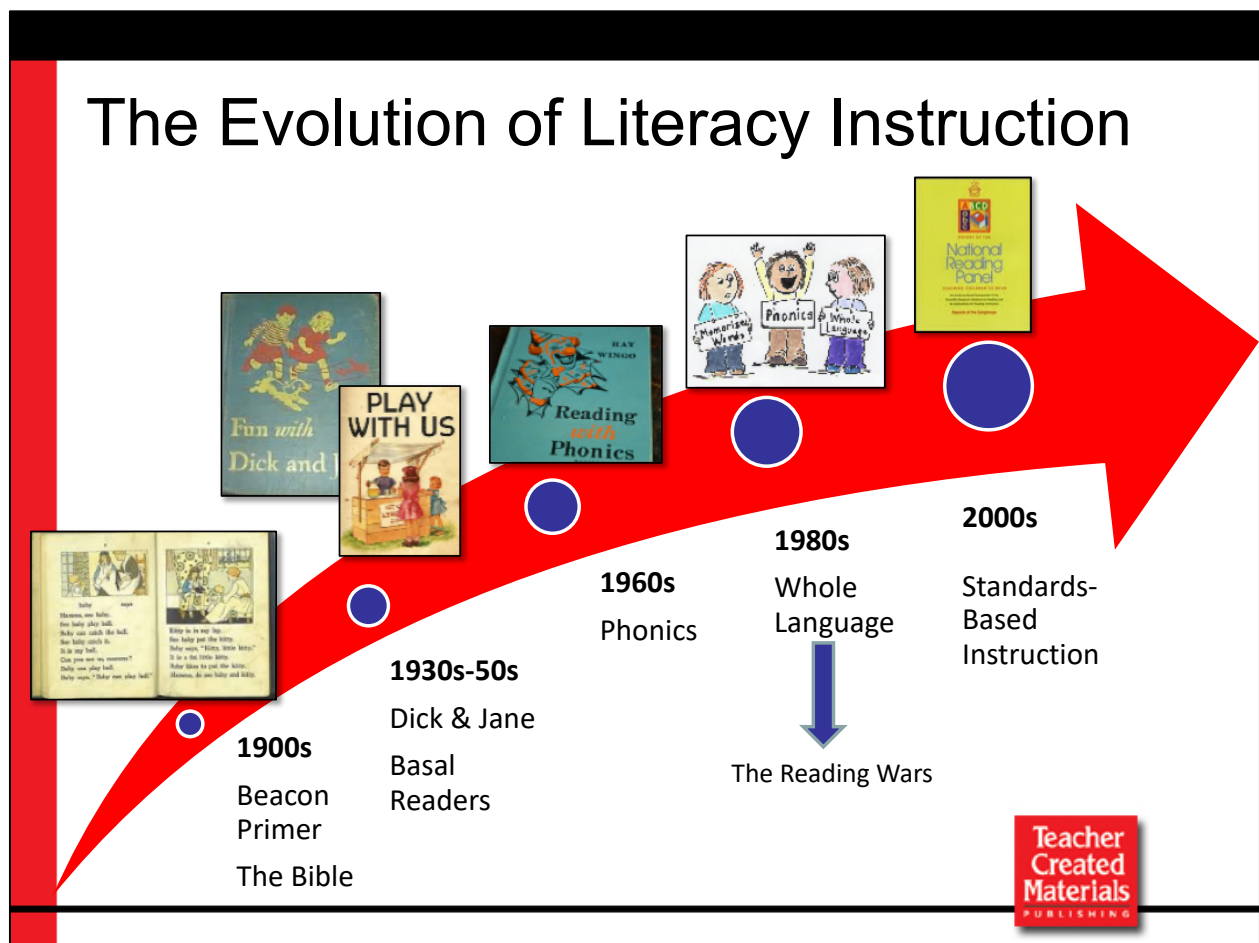
Effective Balanced Literacy for All



Dr. Nika Fabienke
Content Director
Teacher Created Materials

Agenda

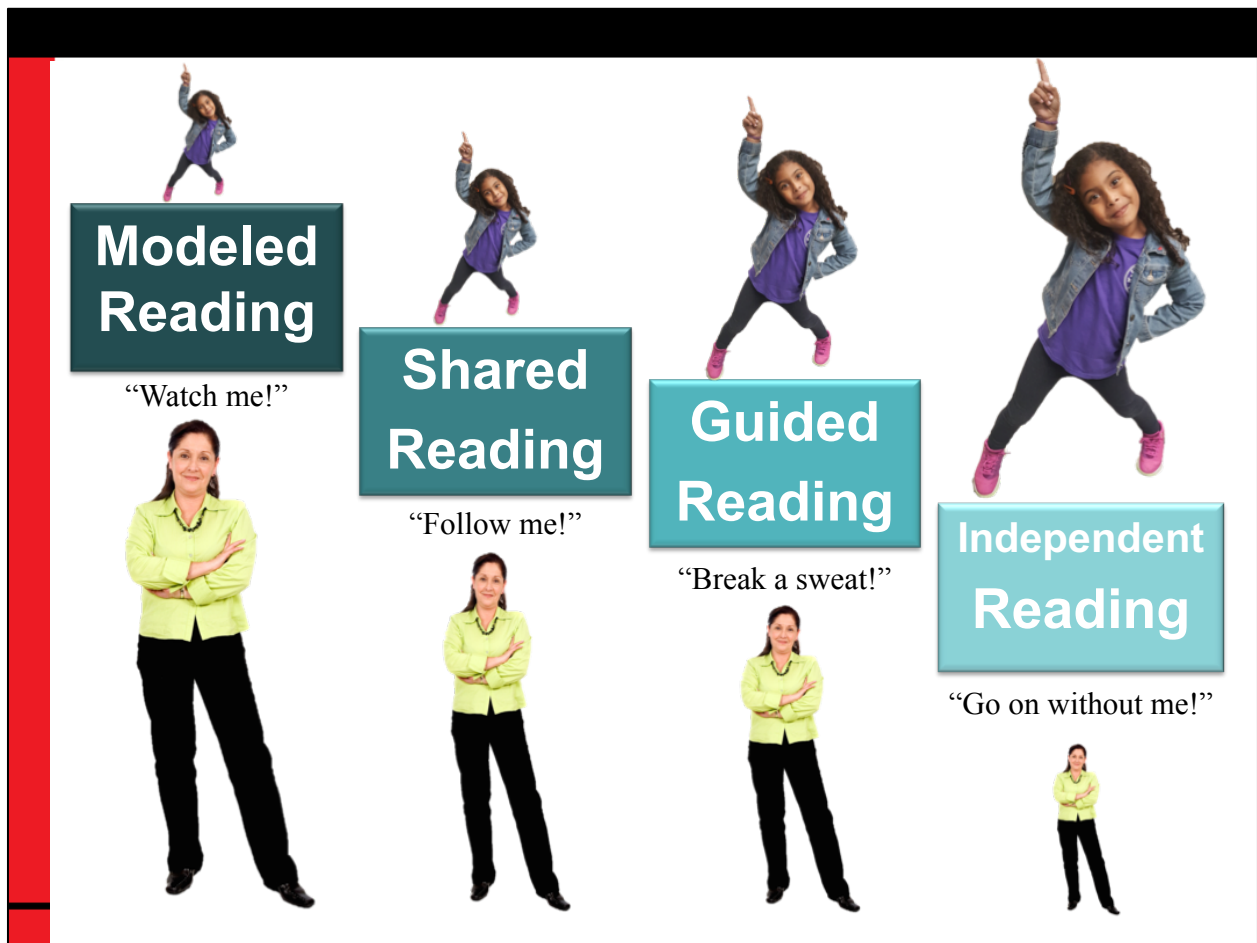
- Overview
- Focus on “For All”
- Sample Strategies



Overview

Definition


Balanced Literacy is a comprehensive approach to language arts instruction that address all literacy components in whole group and small group formats to empower students engage in literacy independently.



Strategy: Learn from Words and Pictures

What I learned from...	
The Words	The Pictures

What I learned from...	
The Words	The Images



If you were a horse, you would run like the wind. You would have a long tail and **mane**.

6

Horses Close Up by Christopher Blazeman
 TIME For Kids Nonfiction Readers, Early Fluent

Laura Ingalls

In 1869, a young girl named Laura sat at her father's knee. She listened to him tell wondrous stories of his childhood and life in the wilderness of Wisconsin, where the family lived. Pa, as Laura called him, told of meeting bears in the woods late at night. He told of runaway sleds and pigs. He told of the magic of watching a deer and her fawn in the moonlight.

Laura was enthralled by the stories and how her father told them. They would stay with her all her life. One day, she would use them to help write her first book, *Little House in the Big Woods*. The girl would grow up to be the famous and beloved author, Laura Ingalls Wilder.

The book is a tribute to Laura's father, Charles Ingalls. It is also the beginning of a series of books that tell of the Ingalls family's pioneer life.



This Garth Williams illustration from *Little House in the Big Woods* shows Pa, Ma, Laura, and Mary.

MA AND PA ★★★★★

Laura called her mother, whose name was Caroline, Ma. Today, most people do not use Pa and Ma, but many people still use Grandpa and Grandma.

6

Laura Ingalls Wilder: Pioneer Woman by Dona Herweck Rice
 Primary Source Readers: America in the 1800s

Guiding Principles

- All students deserve access!
- Students are individuals with different needs
- Students need challenge but not frustration
- Assessments should inform instruction

Balanced Literacy for All

Primary Grades

- Phonics/Word Study (Aa Bb Cc Dd)
- Read Aloud/Modeled Reading
- Shared Reading
- Guided Reading
- Independent Reading

Middle Grades

- Phonics/Word Study (Aa Bb Cc Dd)
- Read Aloud/Modeled Reading
- Shared Reading
- Guided Reading
- Independent Reading

Secondary

- Phonics/Word Study (Aa Bb Cc Dd)
- Read Aloud/Modeled Reading
- Shared Reading
- Guided Reading
- Independent Reading

Balanced Literacy for All

“For All”

- science words with Latin bases
- poetry, plays, visual texts
- all of the above
- historical narrative with period dialect
- persuasive or bias texts

Teacher Created Materials PUBLISHING

Explorer Tools



Monitor Comprehension



Determine Meaning



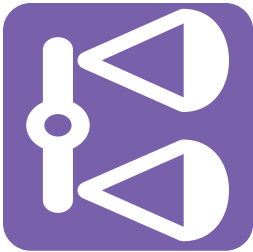
Summarize



Make Inferences



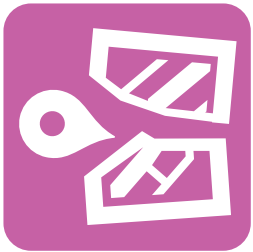
Use Text Features



Use Evidence



Ask Questions



Synthesize Elements

's



➤ Ask Questions to Engage

➤ Ask Questions to Clarify

➤ Ask Questions to Challenge

National Title 1 2018

First Name:	Last Name:	
Title:	Email:	
School Name:	District Name:	
Address: (School or District? Circle one.)		
City:	State:	Zip:
Phone:		

I would like a sales consultant to contact me. I prefer to be contacted by:

Phone Email

Yes, please send me exclusive product offers, discounts, and updates.

Products I'm interested in:

- | | | | |
|--------------------------------------|---|---|---|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Science | <input type="checkbox"/> Early Childhood | <input type="checkbox"/> Instructional Technology |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Social Studies | <input type="checkbox"/> English Language Development/Spanish | <input type="checkbox"/> Professional Development & Resources |
| <input type="checkbox"/> Mathematics | | | |



