South Holland School District 151

Articulating the Common Core

1. **Analyze** Reading Standard # 9 across your grade span. This includes RL9 and RI 9.
	1. Read each of the grade level standards for RL 9 and RI 9.
	2. Identify and underline the Common Core verb(s) in each of the standards. (There may be more than one.) Based on the verb(s), what does each standard require students to do?
	3. Analyze the details included in the standard. Pay special attention to words and phrases such as “and”, “or”, “by” and “in order to”.
2. **Determine** how RL9 and RI9 **relate** to the other reading standards.
	1. To what other specific standards do students need to be exposed in order to master Reading Standard #9 at each grade level? Why?
	2. How do RL9 and RI9 contribute to students’ ability to meet Anchor Standard #9?
3. **Compare** the standards for each grade level. **Describe** how the expectations increase across your grade span. **Explain** the differences in expectations from grade to grade.
4. **Delineate** a list of specific strategies to use at each grade level to engage students in meeting the expectations for RL9 and RI9.
	1. What skills, vocabulary, concepts, processes or strategies should be taught by direct instruction to help students meet the standards?
	2. The standards require students to do things (i.e. verbs). How will you engage all students in independently doing what the standards require?
	3. What strategies will you use to ensure that students develop a habit of doing what the standards require?
	4. How will you assess and continue to improve students’ work related to Reading Standard #9?