

**Title-funded Tier 2 Intervention
Grade 2: Make 10 Math Talk
Video Look-Fors**

What do you notice about:		
	Part 1	Part 2
Strategies that slowed down the discourse and allowed for students to think and make connections		
Evidence to support the presence of Noncognitive Factors: <ul style="list-style-type: none"> • Confidence • Belonging • Identity • Relevance 		
Teacher Questions		
Student Discourse and Formative Assessment Opportunities		
What connections will impact your practice with your students, colleagues and/or teachers you supervise?		