




# Final Project Checklist

Grade Level: 5th grade

Project Overview: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Whatever form a final project takes it must have these components:

Does the project...?			
<b>ADDRESS THE ESSENTIAL QUESTION</b>			
<b>Address the Anchor Standards: CCR for ELA: Speaking &amp; Listening: Presentation of Knowledge &amp; Ideas</b>			
#4: Students report on a topic or text or present an opinion, sequencing ideas logically, using appropriate facts, and relevant descriptive details to support the main ideas.			
#5: Students include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas.			
#6: Students adapt speech to a variety of contexts and tasks using formal English when appropriate.			
<b>DEVELOP 21st CENTURY SKILLS *</b> Students build skills valuable for today’s world, such as critical thinking/problem solving, collaboration, and communication. Students will use technology when appropriate during the process and in product. These 21 <sup>st</sup> Century skills must have been taught and assessed.			
<b>INCORPORATE REVISION AND REFLECTION USING A RUBRIC *</b> The project includes processes for students to give and receive feedback to consider additions and changes that lead to high-quality products, and think about what and how they are learning			

\* Components of this checklist were taken directly from PBL Essential Elements

<p><b>INCLUDE A PUBLIC AUDIENCE *</b> Students present their work to other people, beyond their classmates and teacher.</p>			
<p><b>FOCUS ON SIGNIFICANT CONTENT *</b> At its core, the project is focused on teaching students important knowledge and skills, derived from standards and key concepts at the heart of academic subjects.</p>			
<p><b>ENGAGE STUDENTS IN IN-DEPTH INQUIRY *</b> Students are engaged in a rigorous, extended process over time; asking questions, using resources, and formulating conclusions that are supported by data.</p>			

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