## **Final Project Checklist**

Grade Level: <u>1<sup>st</sup> grade</u>		
Project Overview:	 	

Whatever form a final project takes it must have these components:

Does the project?			300			
ADDRESS THE ESSENTIAL QUESTION						
Address the Anchor Standards: CCR for ELA: Speaking & Listening: Presentation of Knowledge & Ideas						
#4: Students describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.						
#5: Students add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.						
#6: Students produce complete sentences when appropriate to the task and situation.						
<b>DEVELOP 21st CENTURY SKILLS *</b> Students build skills valuable for today's world, such as critical thinking/problem solving, collaboration, and communication. Students will use technology when appropriate during the process and in product. These 21 <sup>st</sup> Century skills must have been taught and assessed.						
INCORPORATE REVISION AND REFLECTION USING A RUBRIC * The project includes processes for students to give and receive feedback to consider additions and changes that lead to high-quality products, and think about what and how they are learning						
INCLUDE A PUBLIC AUDIENCE * Students present their work to other people, beyond their classmates and teacher.						

<sup>\*</sup> Components of this checklist were taken directly from PBL Essential Elements

FOCUS ON SIGNIFICANT CONTENT * At its core, the project is focused on teaching students important knowledge and skills, derived from standards and key concepts at the heart of academic subjects.		
ENGAGE STUDENTS IN IN-DEPTH INQUIRY * Students are engaged in a rigorous, extended process over time; asking questions, using resources, and formulating conclusions that are supported by data.		