

References for **Cultivating Perseverance in Students Who Struggle in the Elementary Math Classroom**

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- The Danielson Framework, 2013 Charlotte Danielson, <https://www.danielsongroup.org/framework/>
- “Teaching Adolescents to Become Learners,” 2012, Camille A. Farrington, <https://consortium.uchicago.edu/sites/default/files/publications/Noncognitive%20Report.pdf>
- Education Week, “Growth Mindset, Revisited,” 2015, Carol Dweck, www.edweek.org
- “Teaching Between Desks for Deeper Learning,” 2016, Brad and Genevieve Ermeling, [HTTP://CORWIN-CONNECT.COM/2016/05/TEACHING-DESKS-DEEPER-LEARNING/](http://CORWIN-CONNECT.COM/2016/05/TEACHING-DESKS-DEEPER-LEARNING/)
- Minds on Mathematics-Using a Math Workshop to Develop Deep Understanding in Grades 4-8, 2012, Wendy Ward Hoffer
- Principles to Actions, NCTM, 2014

Standards for <i>Student</i> Mathematical Practice			
These same standards endure from kindergarten through high school.			
1. Make sense of problems and persevere in solving them. 6. Attend to precision.	<i>These standards weave throughout all the others.</i>	2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others.	<i>reasoning</i>
		4. Model with mathematics. 5. Use appropriate tools strategically.	<i>models and tools</i>
		7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning.	<i>generalizations</i>